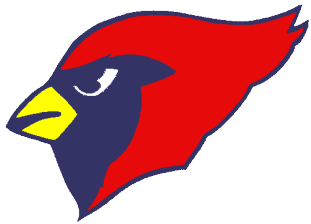


Critical Thinking, Problem Solving, and Decision Making

- ◆ *Explain ways that technology can be used to solve problems (e.g., cell phones, traffic lights, GPS units)*
- ◆ *Use digital resources to solve developmentally appropriate problems, with assistance from teachers*
 - ◆ *dictionaries*
 - ◆ *encyclopedias*
 - ◆ *search engines*
 - ◆ *web sites,*
 - ◆ *parents*
 - ◆ *school media specialists*
 - ◆ *student partners*



Digital Citizenship



- ◆ Describe appropriate and inappropriate uses of technology and describe consequences of inappropriate uses
- ◆ Know the Michigan Cyber Safety Initiative's three rules (Keep Safe, Keep Away, Keep Telling)
- ◆ Identify personal information that should not be shared on the Internet (e.g. name, address, phone)
- ◆ Know to inform a trusted adult they received or viewed an online communication which makes them uncomfortable, or if someone whom they don't know is trying to communicate with them or asking for

Where is Mr. Posey?

Middle School Hours-

- Monday to Friday -7:45-8:45

Riverview Hours

- Monday and Tuesday 9:00-3:30
- Wednesday 9:00-12:00
- Thursday 9:00-10:30

Brookside Hours

- Wednesday 12:45-3:30
- Thursday 11:00-3:30
- Friday 9:00-3:30

Technology Curriculum Big Rapids Public Schools PK-5th Grade

▶▶▶ Mark Posey
Technology Teacher
mposey@brps.org
www.brpskids.com



Michigan
Educational
Technology
Standards
For Students
2014

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Research and Information Literacy

- ◆ discuss advantages and disadvantages of using technology
- ◆ open, close, save, print
- ◆ discuss the basic care for computer hardware and various media types (e.g., CDs, DVDs)
- ◆ use developmentally appropriate and accurate terminology when talking about technology



Communication and Collaboration

- ◆ Work together when using digital tools to convey ideas or illustrate simple concepts relating to a specified project
 - ◆ word processor,
 - ◆ drawing,
 - ◆ presentation software
- ◆ To communicate ideas to classmates, families, and others

Creativity and Innovation

- ◆ Use a variety of digital tools to learn, create, and convey original ideas or illustrate concepts
 - ◆ word processors,
 - ◆ drawing tools,
 - ◆ simulations,
 - ◆ presentation software,
 - ◆ graphical organizers

Research and Information Literacy

- ◆ Interact with Internet based resources
- ◆ Use digital resources (e.g., dictionaries, encyclopedias, graphs, graphical organizers) to locate and interpret information relating to a specific curricular topic,

